

## Pickens Middle

467 Sparks Lane  
Pickens, South Carolina 29671

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	936 Students	
<b>Principal</b>	Tim Mullis	864-878-8735
<b>Superintendent</b>	Dr. Mendel H. Stewart	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	15	24	2	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No

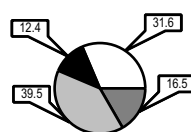
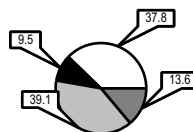
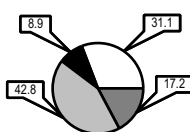
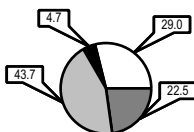
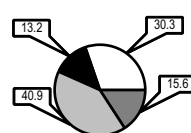
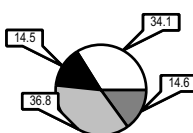
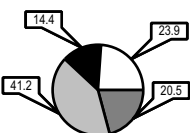
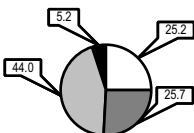
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	908	99.6	27.3	44.9	23.0	4.8	39.0	Yes	Yes
<b>Gender</b>									
Male	450	99.6	36.1	46.2	14.4	3.4	28.1		
Female	458	99.6	18.9	43.6	31.2	6.2	49.4		
<b>Racial/Ethnic Group</b>									
White	849	99.5	27.7	44.1	23.2	5.1	39.8	Yes	Yes
African American	42	100.0	27.0	62.2	10.8	0.0	16.2	I/S	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	30.0	60.0	0.0	60.0	I/S	I/S
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	763	99.9	19.4	48.1	26.8	5.7	45.0		
Disabled	145	97.9	71.3	27.1	1.6	0.0	5.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	908	99.6	27.3	44.9	23.0	4.8	39.0		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	905	99.6	27.4	44.9	22.9	4.8	39.0		
<b>Socio-Economic Status</b>									
Subsidized meals	402	99.3	40.6	44.2	13.2	2.0	22.8	No	Yes
Full-pay meals	506	99.8	17.8	45.3	30.0	6.9	50.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	908	99.8	29.8	43.6	17.5	9.0	37.6	Yes	Yes
<b>Gender</b>									
Male	450	99.8	33.3	41.5	15.6	9.6	35.5		
Female	458	99.8	26.5	45.6	19.4	8.5	39.6		
<b>Racial/Ethnic Group</b>									
White	849	99.8	29.2	43.6	17.7	9.5	38.3	Yes	Yes
African American	42	100.0	48.6	40.5	10.8	0.0	16.2	I/S	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	20.0	40.0	30.0	10.0	60.0	I/S	I/S
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	763	100.0	24.4	45.1	20.0	10.5	42.9		
Disabled	145	98.6	60.0	35.4	3.8	0.8	8.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	908	99.8	29.8	43.6	17.5	9.0	37.6		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	905	99.8	29.9	43.5	17.6	9.1	37.5		
<b>Socio-Economic Status</b>									
Subsidized meals	402	99.8	40.1	44.5	11.8	3.6	25.5	No	Yes
Full-pay meals	506	99.8	22.5	42.9	21.7	13.0	46.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	908	99.8	36.4	39.7	14.2	9.6	23.9
<b>Gender</b>							
Male	450	99.8	38.6	35.3	14.1	12.0	26.1
Female	458	99.8	34.3	44.0	14.3	7.4	21.7
<b>Racial/Ethnic Group</b>							
White	849	99.8	36.0	39.5	14.6	10.0	24.6
African American	42	100.0	51.4	37.8	8.1	2.7	10.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	50.0	10.0	10.0	20.0
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	763	100.0	30.1	42.9	15.8	11.2	27.0
Disabled	145	98.6	71.5	22.3	5.4	0.8	6.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	908	99.8	36.4	39.7	14.2	9.6	23.9
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	905	99.8	36.5	39.6	14.3	9.7	23.9
<b>Socio-Economic Status</b>							
Subsidized meals	402	99.8	50.4	35.9	10.6	3.1	13.7
Full-pay meals	506	99.8	26.3	42.5	16.8	14.4	31.2

<b>Social Studies</b>							
All Students	908	99.8	30.0	40.4	16.9	12.7	29.6
<b>Gender</b>							
Male	450	99.8	31.9	37.4	16.1	14.6	30.7
Female	458	99.8	28.1	43.3	17.7	10.8	28.6
<b>Racial/Ethnic Group</b>							
White	849	99.8	30.2	39.1	17.5	13.2	30.7
African American	42	100.0	27.0	62.2	8.1	2.7	10.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	60.0	0.0	10.0	10.0
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	763	100.0	25.2	41.2	18.9	14.7	33.6
Disabled	145	98.6	56.2	36.2	6.2	1.5	7.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	908	99.8	30.0	40.4	16.9	12.7	29.6
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	905	99.8	30.0	40.4	16.8	12.7	29.6
<b>Socio-Economic Status</b>							
Subsidized meals	402	99.8	44.0	37.8	12.0	6.2	18.2
Full-pay meals	506	99.8	19.8	42.3	20.4	17.4	37.9

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	302	99.7	35.9	35.3	24.4	4.4	28.8
	7	298	100.0	28.1	47.6	19.5	4.8	24.3
	8	314	100.0	29.2	44.0	25.5	1.3	26.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	31.9	39.6	23.6	4.9	28.5
	7	299	99.0	26.2	50.7	21.3	1.8	23.0
	8	297	99.7	23.2	44.1	24.6	8.1	32.7
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	302	99.7	23.7	43.7	21.7	10.8	32.5
	7	298	100.0	29.5	50.3	12.3	7.9	20.2
	8	314	100.0	37.9	46.3	10.7	5.0	15.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	22.6	44.8	21.5	11.1	32.6
	7	299	99.3	28.3	43.1	18.7	9.9	28.6
	8	297	100.0	38.1	43.2	12.5	6.2	18.7
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	34.0	39.2	16.7	10.1	26.7
	7	299	99.3	34.3	39.6	15.2	11.0	26.1
	8	297	100.0	41.0	41.4	9.9	7.7	17.6
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	312	100.0	19.1	37.5	20.8	22.6	43.4
	7	299	99.3	38.9	38.9	13.4	8.8	22.3
	8	297	100.0	32.2	45.4	16.1	6.2	22.3

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 936)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.9%	Up from 47.5%	19.5%	15.5%
Retention rate	2.3%	Down from 4.2%	2.5%	3.0%
Attendance rate	95.8%	Down from 96.1%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	Down from 5.3%	3.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Down from 5.3%	3.7%	4.6%
Eligible for gifted and talented	19.5%	Down from 19.7%	23.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.6%	Down from 19.7%	13.9%	13.6%
Older than usual for grade	4.5%	Down from 4.6%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 1.5%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 60)</b>				
Teachers with advanced degrees	56.7%	Down from 59.7%	53.7%	51.8%
Continuing contract teachers	83.3%	Down from 87.1%	80.6%	78.1%
Highly qualified teachers	96.4%	Down from 98.1%	90.2%	89.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	4.8%	6.0%
Teachers returning from previous year	94.2%	Down from 95.3%	88.4%	85.4%
Teacher attendance rate	95.4%	Up from 94.8%	95.1%	94.9%
Average teacher salary	\$43,002	Up 2.1%	\$42,201	\$41,328
Prof. development days/teacher	10.7 days	Up from 9.2 days	12.2 days	11.5 days
<b>School</b>				
Principal's years at school	2.5	Up from 1.5	4.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	N/R	22.3 to 1	21.3 to 1
Prime instructional time	88.2%	Down from 88.9%	89.6%	89.3%
Dollars spent per pupil*	\$5,959	Up 2.8%	\$5,692	\$6,022
Percent of expenditures for teacher salaries*	63.7%	Down from 63.9%	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	78.4%	Down from 81.4%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pickens Middle School, a National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parents and community to emphasize high academic achievement, career awareness, and citizenship through diverse learning opportunities in a secure and caring environment. In 2003, we were named a National School of Character Promising Practices recipient. We were named an Exemplary Writing School and the 2002 Carolina First Palmetto's Finest state middle school award winner.

We seek to improve student achievement by continuing an advisor/advisee program, writing and reading across the curriculum, implementing after-school programs, creating career awareness through job shadowing activities, and increasing parent involvement. The faculty participates in numerous staff development conferences through the Southern Regional Education Board (SREB), the National Middle School Conference, and other state and local conferences. Differentiated Instruction and Thinking Maps are among the staff development activities that the faculty participated in during school day meetings. Selected by the State Department of Education, the school is in its second year of a project to use the environment as an integrating context for learning. At-risk seventh graders participate in this project in an effort to close the achievement gap.

As a national leader in service learning, we continue to involve 100 percent of the faculty and students with service learning integrated into the curriculum. We are a pilot school to participate in the State Department of Education's Middle School Project. This initiative, started in the spring of 2004, assists schools in planning staff development to improve test scores in an effort to meet the Adequate Yearly Progress (AYP). Plans are to develop a professional library to offer to teachers the resources for innovative teaching techniques. A guest speaker registry will seek to supplement and to enhance classroom learning with real-world experiences.

It is our belief that by enlisting the support of the faculty, staff, administration, parents, and the community, we will achieve our goal of engendering students who can cope with the demands of an ever-changing world. Strong community support is shown through our civic organizations and business community partnerships that provide both financial and personal support to our school.

Vonda Morgan, School Improvement Council Chair  
Tim Mullis, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	55	268	115
<b>Percent satisfied with learning environment</b>	90.7%	67.6%	84.2%
<b>Percent satisfied with social and physical environment</b>	86.8%	72.2%	74.3%
<b>Percent satisfied with school-home relations</b>	77.4%	79.8%	52.7%

\*Only students at the highest middle school grade level at this school and their parents were included.